

Twin Falls District #411

Twin Falls County
201 Main Avenue West, Twin Falls, ID. 83301
Phone: (208) 733-6900 Fax: (208) 733-6987
Dr. Terrell L. Donicht, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	7,167	Special Education:	
Average Daily Attendance	6,746	Special Education Students	739
State Ranking per ADA	8	Gifted and Talented Students	223
Number of Schools (sites):		Number of LEP Students**	299
Elementary	8	National School Lunch Program:	
Secondary	5	% Average Daily Participation	64%
Number of Schools:		% Free and Reduced Meals	31%
Accredited	10	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.60
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	1,737
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	409	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

In 1997-98, our district made considerable progress in its drive for continuous improvement. We were able to add a few additional certified staff members in an effort to reduce class sizes, and to complete our curriculum/assessment alignment in an additional subject matter area. Student achievement, as reflected in standardized test results, increased in almost every school and at every grade level. Faculty and staff input was solicited via focus groups, which yielded information that coincided with earlier information received from similar efforts in the community. Staff and community agree that we need to focus our school improvement efforts on curriculum, instruction, and communication issues. Our technology staff was able to stabilize the district's 1000 user wide area network, adding nearly 300 more stations to it. At the same time, our efforts to upgrade every building's electrical capabilities to accommodate advanced technology was completed. The district was successful in renewing its 10 year school plant and facility levy for the fifth straight time, as over 84% of the patrons voted in the affirmative for the measure. All in all, our district was able to achieve many of its objectives, even though the resources available to us are significantly below most districts in this state and nation.

Progress Towards Meeting District Goals

1997-98 Goals

Progress

Develop curriculum that contains standards, benchmarks, and objectives in all the major discipline areas, and that is aligned with state and local assessments.

The math, science and language arts curriculums now contain standards, benchmarks, and objectives that have been adopted by teachers throughout the district. Each discipline is aligned to both the state assessments and local summative tests. The social studies curriculum is currently under development.

Create an assessment system that is aligned with the curriculum and that will provide feedback for instruction.

Teachers in the district have created and piloted criterion referenced math, science, and language arts assessments that are aligned with the curriculum, and have validated the instruments.

Create a data communications system that includes local area networks in each building and a wide area network between buildings. Include computer labs in each building and from 1-5 networked computers in each classroom. Create a telecommunications system that includes telephonic communications between every classroom and office with the district. Enhance the electrical systems of each building in order to provide a stable, consistent supply of electricity to each desktop.

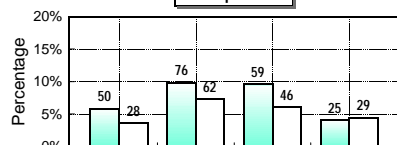
The district has created local area networks within each building in the district to the extent that each classroom has the capability for five computers to be networked into the LAN. Each building has been connected to a WAN via fiber optic cable. Two way data communications exists between every classroom and office within the district. There are computer labs in each building and a sufficient number of computers in all buildings to allow 1-2 per classroom. A telephone system has been installed linking every classroom to one another and to the outside world. Every building has been upgraded electrically to accommodate the demands of the new technologies.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.40%	42.95%	86.35%
Black	0.49%	0.19%	0.68%
Hispanic	5.95%	5.08%	11.03%
Nat. Amer.	0.06%	0.14%	0.20%
Asian	0.84%	0.90%	1.74%
Total	50.74%	49.26%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$4,100,025	15.29%	\$6,009,817	18.17%
Other Sources	678,611	2.53%	1,655,477	5.01%
State	22,029,242	82.15%	22,849,513	69.13%
Federal	6,802	0.03%	2,540,450	7.69%
Total	\$26,814,680	100.00%	\$33,055,257	100.00%

Supplemental Information:

Property Tax Replacement	\$1,247,872
Lottery Revenues	\$287,410
Technology Grant	\$258,305

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$16,750,343	62.86%		
M & O Support Programs	9,448,260	35.45%		
M & O Other	451,356	1.69%		
Total M & O	\$26,649,959	100.00%	\$3,950	100
Total ALL Funds	\$32,740,665	100.00%	\$4,853	107

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$1,259,935,353	\$186,764	65
Total M & O Levy	0.003053819		72
Total School Levy	0.004569604		79

Staff Data 1997-98

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	216.05	17
Secondary Teachers	155.47	20
Administrators	26.90	251
Other Certified Staff	28.64	236
Total Certified Staff	427.06	16
Total Non-Certified Staff	191.01	35

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$20,300
Highest Salary on Schedule	\$38,408
Average Elementary Teacher's Salary	\$31,473 40
Average Secondary Teacher's Salary	\$31,401 42
Superintendent's Salary	\$76,720 23

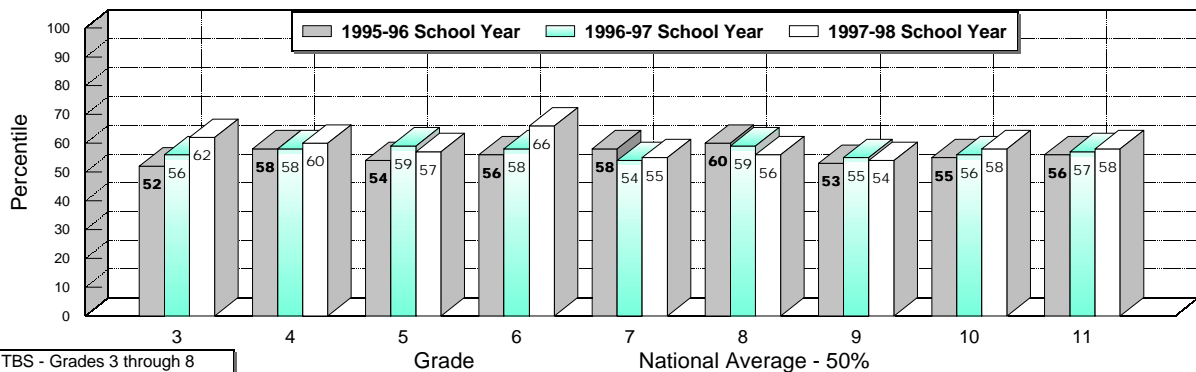
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



Testing Information 1997-98

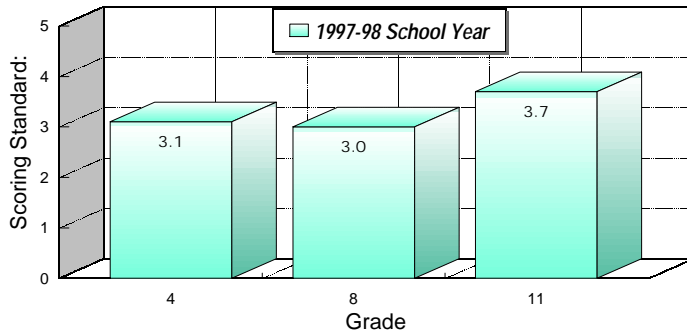
Standard Testing Results

ITBS and TAP



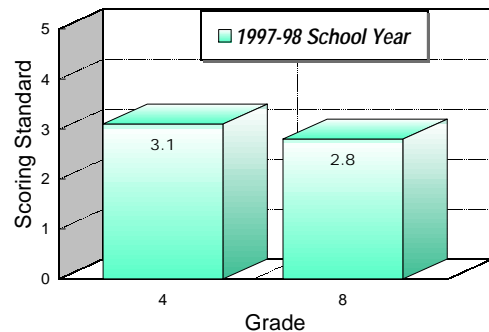
ITBS - Grades 3 through 8
 TAP - Grades 9 through 11

Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal